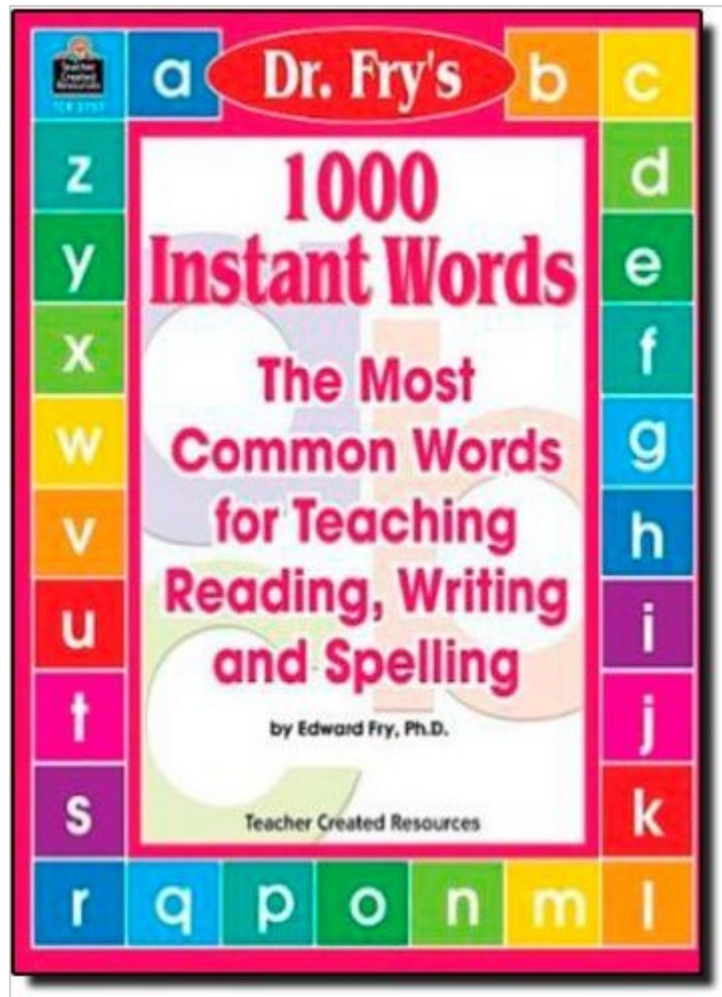


The book was found

1000 Instant Words: The Most Common Words For Teaching Reading, Writing And Spelling



Synopsis

Instant Words are the most common words for teaching reading, writing, and spelling.

Book Information

Paperback: 64 pages

Publisher: Teacher Created Resources (September 1, 1999)

Language: English

ISBN-10: 1576907570

ISBN-13: 978-1576907573

Product Dimensions: 8.5 x 0.2 x 11 inches

Shipping Weight: 4.8 ounces (View shipping rates and policies)

Average Customer Review: 4.5 out of 5 stars [See all reviews](#) (16 customer reviews)

Best Sellers Rank: #117,478 in Books (See Top 100 in Books) [#127 in Books > Reference > Words, Language & Grammar > Vocabulary, Slang & Word Lists > Vocabulary](#) [#287 in Books > Education & Teaching > Schools & Teaching > Instruction Methods > Language Arts](#) [#578 in Books > Education & Teaching > Schools & Teaching > Instruction Methods > Reading & Phonics](#)

Customer Reviews

I've been using Fry's 1000 Instant Words book for years now with my adult and disabled literacy students. Learning the first 100 or 300 words truly gives my students an achievable goal-something about knowing that 100 words can be such meaningful progress really helps motivate struggling readers. The closer we get to our mutually set goal of 100 or 300 or 1000, the more excited my students become. A quick experiment with them where they highlight words they know from this list in a newspaper shows just how significant a proportion of basic reading is accounted for by these few words. Many of the first 100 are not phonetic, and truly do need to be memorized anyway. I'm so glad I found this resource; it's made a huge difference in the lives of my students and in helping me to organize my own teaching with developmentally delayed clients. In the right hands, this book can truly bring a lot of hope to a lot of people who've felt they never would be able to learn to read.

I used Dr. Fry's 1000 Instant Words list as the basis of my spelling program. My students made excellent progress and test scores were great. Thanks for offering this type of resource. C. Howsden

This is literally a book with Fry's words and what order to use them. That's about it. I'm sure you

could find this list on line.

I bought 7 of these books to use them for this purpose. Forty years ago I saw a test booklet like this list. When the child got three wrong in a row the test stopped and that was his reading level 1,2,3 Etc. It occurred to me that this could be used to raise a child's vocabulary by having the child systematically plow through the list and power learn the entire list. There are about 10,000 words in the English language which is more than any other one because Americans love to make up new words: selfy, drama queen being in the most recent batch created.

Edward Fry's book contains a list of the 1,000 most commonly-encountered words in American English. It is intended as a resource for teachers of reading, writing and spelling. Obviously. Most of the book is comprised by this list in two forms. The first is organized into five-word groupings in descending order by frequency (the, of, and, a, to... through ...seat, division, effect, underline, view). The second is an alphabetical list of the same 1,000 words. There are also some materials that support teaching and testing mastery of these words. Undoubtedly useful for teachers and parents, this resource is also useful for text mining as a reference list to help identify documents which contain a greater than expected proportion of relatively infrequent words. Fry has used this list in developing several versions of his well-known readability scale. There are likely other unanticipated uses in computer analysis of language.

My son who is home schooling his children found this useful.

What a terrific book for teaching kids and adults how to read, and how to develop and enhance their literacy skills. Thans you!!

I was not expecting a list of 1,000 word divided up into hundreds of lists by frequency of use. Somehow, I misread the title! If I had seen one page...I would have know that this was not a list of phonic word lists.

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